

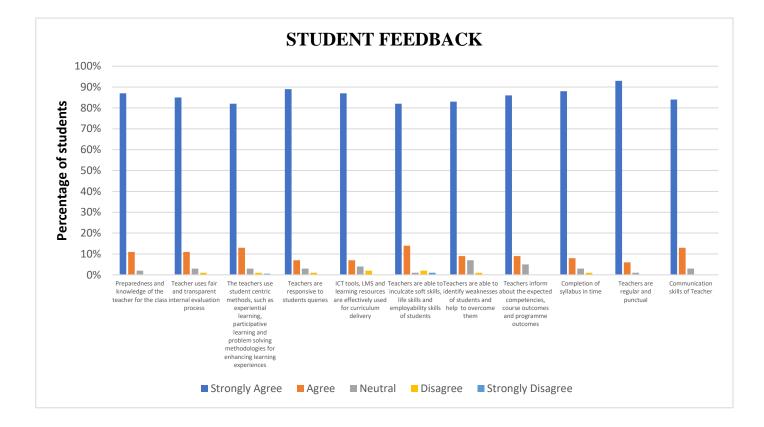
HINDU COLLEGE UNIVERSITY OF DELHI

STUDENT FEEDBACK REPORT FOR ACADEMIC YEAR 2020-21



Student Feedback responses in academic year 2020-21

| S.No. | Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------|--|-------------------|-------|---------|----------|----------------------|
| 1 | Preparedness and knowledge of the teacher for the class | 87% | 11% | 2% | 0% | 0% |
| 2 | Teacher uses fair and transparent internal evaluation process | 85% | 11% | 3% | 1% | 0% |
| 3 | The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences | 82% | 13% | 3% | 1% | 1% |
| 4 | Teachers are responsive to students' queries | 89% | 7% | 3% | 1% | 0% |
| 5 | ICT tools, LMS and learning resources are effectively used for curriculum delivery | 87% | 7% | 4% | 2% | 0% |
| 6 | Teachers are able to inculcate soft skills, life skills and employability skills of students | 82% | 14% | 1% | 2% | 1% |
| 7 | Teachers are able to identify weaknesses of students and help to overcome them | 83% | 9% | 7% | 1% | 0% |
| 8 | Teachers inform about the expected competencies, course outcomes and programme outcomes | 86% | 9% | 5% | 0% | 0% |
| 9 | Completion of syllabus in time | 88% | 8% | 3% | 1% | 0% |
| 10 | Teachers are regular and punctual | 93% | 6% | 1% | 0% | 0% |
| 11 | Communication skills of Teacher | 84% | 13% | 3% | 0% | 0% |



The IQAC team of the institution has collected feedback from the students of all courses in academic year 2020 as part of quality monitoring and quality assurance practices implemented in college. Feedback is usually collected at the end of academic year.

The data so collected is analysed and the result is reviewed by the IQAC team. Recommendations are put forward to the Governing body of the college. Action Taken Report is also prepared for follow up actions.